



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Reeds Brook Middle School

SAU: RSU 22/MSAD 22

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	118	115	97	77	77	68	18	59	18	4	113	2	
	2010-2011	89	89	100	89	86	72	29	60	10	1	87	2	0
Female	2009-2010	52	50	96	82	83	74	26	56	14	4			
	2010-2011	38	38	100	97	93	76	47	50	3	<1			
Male	2009-2010	66	65	98	74	72	63	12	62	22	5			
	2010-2011	51	51	100	82	80	68	16	67	16	2			
Caucasian/White	2009-2010	111	108	97	77	77	69	18	59	19	5			
	2010-2011	87	87	100	90	87	73	30	60	9	1			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	15	94	53	66	56	<1	53	33	13			
	2010-2011	15	15	100	73	77	60	33	40	20	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	24	89	38	40	29	13	25	42	21			
	2010-2011	12	12	100	58	50	33	<1	58	33	8			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	113	111	98	81	79	69	14	68	15	4	109	2	
	2010-2011	119	119	100	82	82	66	14	68	13	4	113	6	0
Female	2009-2010	45	44	98	84	85	76	16	68	11	5			
	2010-2011	53	53	100	94	93	73	26	68	6	<1			
Male	2009-2010	68	67	99	79	76	62	12	67	18	3			
	2010-2011	66	66	100	73	71	59	5	68	20	8			
Caucasian/White	2009-2010	110	108	98	82	81	69	14	69	14	4			
	2010-2011	109	109	100	83	82	67	12	71	14	4			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	20	18	90	61	64	57	<1	61	33	6			
	2010-2011	17	17	100	65	70	52	<1	65	18	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100	33	37	28	5	29	48	19			
	2010-2011	25	25	100	40	51	25	4	36	44	16			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	126	100	83	77	68	37	46	17	1	125	1	
	2010-2011	114	113	99	88	83	72	34	55	11	1	111	2	0
Female	2009-2010	56	56	100	88	88	76	50	38	11	2			
	2010-2011	47	46	98	91	87	78	41	50	9	<1			
Male	2009-2010	70	70	100	79	70	61	26	53	21	<1			
	2010-2011	67	67	100	87	80	68	28	58	12	1			
Caucasian/White	2009-2010	117	117	100	81	77	69	37	44	18	1			
	2010-2011	111	110	99	88	84	73	35	54	11	1			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	19	100	63	49	56	16	47	37	<1			
	2010-2011	20	20	100	80	71	61	15	65	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	23	100	30	26	26	4	26	65	4			
	2010-2011	21	20	95	50	42	32	10	40	45	5			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	118	116	98	84	79	63	37	47	7	9	113	3
	2010-2011	89	89	100	82	78	64	47	35	13	4	87	2
Female	2009-2010	52	50	96	86	80	62	42	44	8	6		
	2010-2011	38	38	100	89	82	63	55	34	11	<1		
Male	2009-2010	66	66	100	82	78	63	33	48	6	12		
	2010-2011	51	51	100	76	74	64	41	35	16	8		
Caucasian/White	2009-2010	111	109	98	83	78	64	36	47	7	10		
	2010-2011	87	87	100	83	79	65	48	34	13	5		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	15	94	67	63	49	20	47	13	20		
	2010-2011	15	15	100	67	73	50	40	27	20	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93	44	41	29	16	28	24	32		
	2010-2011	12	12	100	42	36	28	8	33	25	33		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	113	111	98	79	74	60	36	43	13	8	109	2
	2010-2011	119	119	100	76	72	58	31	45	14	9	113	6
Female	2009-2010	45	44	98	73	72	59	34	39	16	11		
	2010-2011	53	53	100	85	75	59	30	55	9	6		
Male	2009-2010	68	67	99	84	76	61	37	46	10	6		
	2010-2011	66	66	100	70	69	58	32	38	18	12		
Caucasian/White	2009-2010	110	108	98	80	75	61	36	44	13	7		
	2010-2011	109	109	100	75	70	60	29	46	16	9		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	20	18	90	61	54	46	17	44	17	22		
	2010-2011	17	17	100	47	45	44	12	35	29	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100	52	40	25	19	33	10	38		
	2010-2011	25	25	100	36	31	22	8	28	32	32		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	126	100	76	70	60	31	45	13	11	125	1
	2010-2011	114	113	99	73	70	59	31	42	19	8	111	2
Female	2009-2010	56	56	100	75	73	60	34	41	13	13		
	2010-2011	47	46	98	70	71	58	24	46	24	7		
Male	2009-2010	70	70	100	77	68	59	29	49	13	10		
	2010-2011	67	67	100	76	70	60	36	40	15	9		
Caucasian/White	2009-2010	117	117	100	74	69	60	32	43	14	12		
	2010-2011	111	110	99	74	71	60	32	42	18	8		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	19	19	100	37	30	45	16	21	37	26		
	2010-2011	20	20	100	55	56	44	5	50	30	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	23	100	13	18	21	4	9	30	57		
	2010-2011	21	20	95	50	37	22	15	35	25	25		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	114	114	100	80	75	71	24	56	17	4	111	3														
Female																											
	2010-2011	46	46	100	76	69	69	20	57	20	4																
Male																											
	2010-2011	68	68	100	82	80	73	26	56	15	3																
Caucasian/White																											
	2010-2011	111	111	100	80	77	72	24	56	16	4																
African American/Black																											
	2010-2011	0	0				46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	19	19	100	63	60	60	11	53	32	5																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	17	17	100	59	54	41	18	41	24	18																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	85	E: 75 M: 84	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	75	E: 69 M: 73	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	85	E: 75 M: 85	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	75	E: 69 M: 73	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	71	E: 60 M: 75	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	53	E: 50 M: 58	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 98	E: 98 M: 98	42	E: 41 M: 48	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	42	E: 41 M: 34	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Reeds Brook Middle School
SAU: RSU 22/MSAD 22



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	2	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.